

Ross Elementary School Annual Title I Parent Meeting September 16, 2022



Dr. Stephanie Waller, Principal

Mrs. Tarsha Hudson, PLC Coach

Ms. Carla Ross, Assistant Principal

Mrs. Shirley Lowery, Counselor

**Mrs. Monice Montague-Williams, PLC
Coach**

Mrs. Terrica Hamlett, Counselor

What is Title I?

- Title I is the largest federal aid program for our nation's schools.
- The goal of Title I is to ensure that **all** students have a fair and equal opportunity to obtain a high-quality education.
- Title I resources are directed to schools with high poverty levels.
- Title I program serves millions of children in elementary and secondary schools each year.

What is Title I?

- Shelby County Schools has roughly 200 (including Charter) schools operating under the Title I program
- Ross Elementary is a Federally funded School-wide Title I School
- Required by the Every Student Succeeds Act (ESSA) to create a positive and supportive learning environment that results in high levels of achievement for all students at Ross.

Title I Funds

- Instructional materials for students
- Instructional resources for teachers
- Extended Learning Opportunities for students
- Parental Learning Opportunities
- Parental involvement activities
- Parent communication

"Parent's Right to Know"

You have a right to request the following:

- A teacher's professional qualifications, licensure, or certification
- A paraprofessional's qualifications
- Academic services available for your child

Measures of Achievement

- Ross Elementary is continuing to grow and make gains academically!
- With new and more rigorous Tennessee State Standards and assessments for grades K-12, there have been and will be more changes in our measures of achievement.

Parental Involvement

- As a part of the Every Student Succeeds Act (ESSA), parental involvement is required in the educational process.
- Research has shown that effective parental involvement leads to higher academic achievement for children.

Parental Involvement/ Family Engagement Plan

Purpose: To build a long range program of collaboration between the school and parents that will effectively support the school's vision of providing a high quality education for all students.

Goal: To prepare parents with the knowledge of the skills and information needed to help their children be successful in school.

ROSS ELEMENTARY SCHOOL
PARENT/FAMILY ENGAGEMENT PLAN
REVISED AUGUST 2021

The administration, faculty, and staff of Ross Elementary School recognize the importance of parental involvement in the goal of academic excellence for every child. The Family Engagement Plan for Ross was jointly developed with parents, agreed on with parents, distributed to parents and is being implemented. This plan establishes the expectation for parental involvement and serves as a guide for the involvement of parents. Working together as a team, parents and the school staff will prepare students to become lifelong learners.

Ross Elementary School encourages parental involvement:

1. To enhance the instructional efforts of teachers through volunteer services
2. To serve as parent representatives in the development, review and improvement of the school's family engagement and school improvement plans
3. To express ideas and concerns by responding to surveys and questionnaires
4. To become actively involved in the parent organization and all Title I parent activities
5. To serve on the Site-Based Decision-Making Council and other committees

Ross Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs for parent involvement and the school level Family Engagement Plan and ensure the following is included:

1. Opportunities for Title I parents to share their concerns, suggestions and opinions regarding the planning, designing, and implementation of school level plans.
2. Ongoing, systematic communication and consultation to provide parents with timely information about parent involvement programs, student performance, instructional programs, and school policies.
3. Opportunities for parents to become actively involved in all school matters that will assist them with the education of their children.

Ross Elementary School will promote the capacity for parental involvement and understanding in the following ways:

Ross Elementary's Parent/Family Engagement Plan

- **Ross Elementary School has a special responsibility to our parents and the community by providing opportunities for you to get involved and share the responsibility of promoting success in our children.**
- **To ensure that our parents participate in the development and implementation of the school's program, Ross Elementary will do the following:**
 - ✓ Develop jointly with parents a written school level family engagement plan and parent-school compact showing how parents, school, and students share responsibilities.
 - ✓ Distribute the family engagement plan and parent-school compact to all students, parents and staff members and acquire all signatures.
 - ✓ Convene an annual meeting at flexible times and invite all parents to attend in order to explain the components and requirements of Title I Program.
 - ✓ Provide regular and flexible parent meetings, parent trainings and "Family Nights" in the area of Literacy, Math, Science, and Social Studies.
 - ✓ Provide parents with timely information about upcoming events and programs through the use of weekly newsletters from teachers and a monthly school wide newsletter.

Ross Elementary Family Engagement Plan

**Parents play an important role in the success of children.
Our parents can fulfill this level of success by:**

- ✓ Attending meetings, programs, workshops, and other school activities.
- ✓ Participating in **AT LEAST ONE** school sponsored parent-teacher conference.
- ✓ Serving on a committee and participating in the decision-making process.
- ✓ Responding to memos, surveys, and questionnaires expressing ideas and concerns.
- ✓ Serving as a volunteer at the school.
- ✓ Ensuring that your child studies at home and completes homework assignments.
- ✓ Voicing concerns and providing feedback at parent meetings.

Title I Home/School Compact

Purpose: The compact is designed to put emphasis on the shared responsibility of parents and schools for the high performance of children.

Designed: The document is an agreement between the parent, student, teacher, and Principal Waller, that is aimed at helping students emphasize the importance of improving and increasing student achievement.

ROSS ELEMENTARY SCHOOL TITLE I HOME/SCHOOL COMPACT REVISED AUGUST 2022

It is our mission to prepare students for lifelong learning, effective leadership, and a productive life. This compact has been jointly developed and agreed upon by Ross Elementary School, parents, students, and school staff. The purpose of this compact is to outline how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State's high standards. Please review and sign this with your child.

PARENT/GUARDIAN'S AGREEMENT

I, the undersigned, will be responsible for supporting my child's education in the following ways:

- ❖ Ensure my child attends school regularly and arrives on time. Virtual students should sign on to their homeroom TEAM prior to 8 o'clock
- ❖ Support the school in its efforts to maintain proper discipline and implement the Student Code of Conduct
- ❖ Establish a time for homework and review it regularly for accuracy and completion
- ❖ Provide a quiet, well – lighted place for study and virtual learning
- ❖ Encourage my child's efforts and be available for questions
- ❖ Be a positive role model
- ❖ Be aware of what my child is learning
- ❖ Review the weekly progress folder and PowerSchool grades with my child
- ❖ Assist my child in getting a library card
- ❖ Return report cards/progress reports and attend parent/teacher conferences.

Parent's Signature _____

STUDENT'S RESPONSIBILITY

I shall strive to do the following to the best of my ability:

- ❖ Give my parent(s) all school and district rules, policies and necessary materials from school when I receive them.
- ❖ Attend school regularly
- ❖ Come to school each day with the appropriate tools necessary for learning
- ❖ Complete and return all school and homework assignments
- ❖ Conform to the Student Code of Conduct by following the school's behavioral expectations
- ❖ Wear the appropriate clothing everyday
- ❖ Accept responsibility for my actions and grades and cooperate with others in all learning situations (i.e. bullying, social media, etc.)

Student's Signature _____

TEACHER'S AGREEMENT

I, the undersigned, partner in the education of the children at Ross Elementary, a Title I school, commit to the following:

- ❖ Provide high-quality curriculum and instruction in a supportive and effective learning environment, virtually and in-person
- ❖ Review the Title I Home/School Compact during parent/teacher conferences
- ❖ Provide ongoing communication with parents through: Wednesday folders, feedback on virtual assignments, Weekly Newsletters, conferences

Opportunities for Parental Involvement-School Level

1ST SEMESTER

- Title Parent Meeting
- Parent University
- Microsoft TEAMS Training
- Data Night
- Family Literacy Night
- Read for the Record

2ND SEMESTER

- Pastries with Parents
- Data Night
- Family Math/Science Night
- Reading Fair
- Field Day-May 2022

**You will receive more information regarding each of these parent activities as we approach them during the school year.

Opportunities for Parental Involvement-School Level

Volunteer Opportunities:

- Arise2Read Volunteer (2nd Grade)
- TNREADY Proctor

*Due to COVID-19, parental involvement is limited this school year, however, Ross Elementary School values all stakeholder input and will strive to be inclusive during this challenging year.

Reporting Students' Progress

During the school year, you will receive various forms of student progress:

- Weekly Folders (Every Wednesday)
- Progress Reports (Every 4 ½ Weeks)
- Student Data Reports (Aimsweb, TNReady, I-Ready)
- Class Dojo
- Phone Calls to parents
- Parent Teacher Conferences
- Report Cards (Every 9 Weeks)
- Weekly Newsletter
- Parent Connect (for PowerSchool Access)

Parent-Teacher Conferences

- Shelby County Schools has scheduled two dates this school year for parent-teacher conferences. Conferences are completed once a semester.
- Additional Conferences can be scheduled as needed with your child's teacher, during their planning time or before/after school (at the teacher's availability).

Student Code of Conduct

- During registration, you electronically signed the 2022 – 2023 Shelby County Schools Student-Parent Handbook.
- Within the handbook is the SCS Student Code of Conduct, which is a guide to behavioral and disciplinary actions in Shelby County Schools.

School Improvement Plan

- Our School Improvement Plan is the instructional guide for our school.
- The purpose of the School Improvement Plan is to assist educators in using data to prioritize performance targets for our school to determine a focus or clarity of purpose for improving student performance.
- Revisions for the 2022-2023 school year are currently under way at this time. You will be able to review it on the Ross Elementary School website once it is completed.



We truly appreciate your continued support, hard work, and dedication to Ross Elementary School! We look forward to working with you and your child to make this a rewarding and successful school year!

Thank you for listening so attentively!



**Please fill out the
survey form by
clicking on the form
link in the chat.**